

Curriculum Overview			
Year Group	Term	Unit of Work	Assessment Content
10	1	<p><b>Unit title: Mes Loisirs/My Hobbies</b></p> <p><b>Why this? Why now?</b> This first unit gives an introduction to the GCSE course – consolidating KS3 and introducing the Edexcel Themes 1&amp;2: Lifestyle &amp; Wellbeing and Media &amp; Technology</p> <p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>Students will revisit and build upon the topic of free time activities introduced in KS3. They will study sports, music, TV and film. They will also talk about social media and gaming.</li> <li>Students continue to practice using three/four tenses together, as well as regularly practicing exam skills for all four papers based on the thematic contexts of My Personal world and Media and Technology.</li> <li>Students will start working on Role-Play cards related to this topic. Photocard practice will be based on free-time activities, and students will start to complete a Speaking booklet in preparation for their GCSE exam.</li> <li>GCSE Thematic Context link: My personal world, Lifestyle and Wellbeing, Media and technology</li> <li>Students were introduced to this unit at the end of Year 9 as a taster for GCSE (2025) and we will revisit those areas in more detail</li> </ul>	Post learning checks will be carried out during and at the end of the unit
	2	<p><b>Unit title: Mes amis et ma famille /My friends and my family</b></p> <p><b>Why this? Why now?</b> This second unit builds on the vocabulary and grammar of Unit 1 – introducing new vocabulary while interleaving previously learnt vocab, grammar and concepts. This unit covered the Edexcel Theme 3: My Personal World</p> <p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>Students will revisit core KS3 vocabulary related to personal details, family and free time activities.</li> </ul>	Post learning checks will be carried out during and at the end of the unit

		<ul style="list-style-type: none"> <li>By the end of the module students will be able to talk about self and family, relationships and how they get on with others, and describe their plans for the future regarding marriage and children. They will also learn vocabulary regarding love, equality and respect.</li> <li>They will continue to practice photo descriptions related to the topic of family and relationships.</li> <li>GCSE Thematic Context link: My personal world</li> </ul>	
	3	<p><b>Unit title: Consolidation of Units 1&amp;2</b></p> <p><b>Why this? Why now?</b> This is to consolidate and embed knowledge of the first two units with exam skills</p> <p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>Recaps all the content covered so far across Unit 1 &amp; Unit 2. Encapsulating the 4 topics and content within including hobbies, relationships and friendships.</li> <li>They will revise the use of the different tenses needed to be successful in their mid- year exams as well as the GCSE.</li> <li>Exams skills with be practiced with a particular focus on extended writing for both the foundation and higher tiers.</li> <li>Students will review all content seen throughout the year so far ahead of the Year 10 mid- year assessment.</li> <li>There will be a special focus on exam technique through exam skills sessions and walking talking GCSE style exam questions.</li> <li>On completion of the exam, there will be whole class feedback sessions on all GCSE papers. This will ensure misconceptions are addressed and key content (both vocabulary and grammar) is embedded.</li> </ul>	Mid Year Assessments
	4	<p><b>Unit title: Mon bien-être / My well-being</b></p> <p><b>Why this? Why now?</b></p>	Post learning checks will be carried out during and at the end of the unit

		<p>This third unit builds on the vocabulary and grammar of Unit 1 and 2 – introducing new vocabulary while interleaving previously learnt vocab, grammar and concepts. This unit covers the Edexcel Theme 3: Lifestyle &amp; well being</p> <p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>Students will review KS3 content on food vocabulary, mealtimes and food habits.</li> <li>Building upon this KS3 knowledge, students work on expressing opinions on wellbeing issues, describing their lifestyle and talking about future plans to improve their health. There will be</li> <li>a focus on both physical and mental health. They will also be able to give advice on how to</li> <li>stay healthy, using a range of structures including modal verbs.</li> <li>Within the role play practice, students will review KS3 content about body parts and ailments.</li> <li>Students will have the opportunity to practice exam skills and will receive feedback on extended pieces of writing.</li> </ul>	
	5	<p><b>Unit title: Mon future / My future</b></p> <p><b>Why this? Why now?</b></p> <p>This fourth unit builds on the vocabulary and grammar of the previous 3 units – introducing new vocabulary while interleaving previously learnt vocab, grammar and concepts. This unit covered the Edexcel Theme 4: Studying &amp; my future</p> <p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>Revisit and build upon the topic of school introduced in KS3. They will study school subjects, rules, uniform, facilities, clubs and achievements. They will also talk about different problems in schools.</li> <li>They will go on to recap describing jobs and advantages and disadvantages of each.</li> <li>They will also describe changes in the world of work and the impact of AI. They will continue to practice using four tenses together with a special focus on the future tense to discuss post-16 education and career choices.</li> </ul>	Post learning checks will be carried out during and at the end of the unit
	6	<p><b>Unit title: Exam Skills &amp; Revision (Units 1-4) / On parle! (Let's speak!)</b></p> <p><b>Why this? Why now?</b></p>	End of Year 10 Full Mock exam

		<p>This module recaps all the content covered so far across Year 10. Encapsulating the 4 topics and content within - including hobbies, relationships and friendships, physical wellbeing, jobs, school and family.</p> <p><b>Students will:</b></p> <ul style="list-style-type: none"><li>• Will revise the use of the 3+/5+ different tenses needed to be successful in their end of year exams as well as the GCSE. (Present, perfect &amp; near future + set phrases in other tenses for Foundation with imperfect, conditional + set phrase in other tenses added for Higher)</li><li>• Exams skills will be practised with a particular focus on Role Play cards and Photocards for the speaking exam.</li><li>• Students will ensure their speaking booklet (1-4) is complete to support the conversation element in the speaking exam – the Q&amp;A will also support extended writing using bullet point prompts. Students will review all content seen throughout the year, ahead of the Year 10 summer mock.</li><li>• There will be a special focus on exam technique through exam skills sessions and walking talking GCSE exams.</li><li>• On completion of the exam, there will be whole class feedback sessions on all GCSE papers. This will ensure misconceptions are addressed and key content (both vocabulary and grammar) is embedded.</li></ul>	
11	1	<p><b>Unit title: Bon Voyage / Enjoy your trip!</b></p> <p><b>Why this? Why now?</b> This penultimate unit builds on the vocabulary and grammar of Units 1-4 – introducing new vocabulary while interleaving previously learnt vocab, grammar and concepts. This unit covered the Edexcel Theme 5: Travel &amp; Tourism</p> <p><b>Students will:</b></p> <ul style="list-style-type: none"><li>• Students will learn the vocabulary grammar and concepts relating to holidays, travel and tourism. They will be able to show the following skills:</li><li>• Speaking:</li></ul>	<p>Post learning checks will be carried out during and at the end of the unit</p>

		<ul style="list-style-type: none"> <li>○ convey and elicit information by asking and answering questions</li> <li>• Listening:             <ul style="list-style-type: none"> <li>○ identify and respond to key points, details and opinions</li> <li>○ undertake a short dictation in the target language, applying the principles by which spelling represents sounds in standard or widely used forms of French</li> <li>○ recognise the relationship between past, present and future events</li> </ul> </li> <li>• Reading:             <ul style="list-style-type: none"> <li>○ identify and respond to key points, details and opinions</li> </ul> </li> <li>• Writing:             <ul style="list-style-type: none"> <li>○ produce clear and coherent texts of extended length to express ideas and opinions appropriately for different purposes and in different situations.</li> <li>○ translate sentences and short texts from English into French to convey key messages accurately and to apply grammatical knowledge of language in context</li> <li>○ make accurate use of a variety of vocabulary and grammatical structures (from the prescribed lists), including some more complex forms, to describe, narrate and explain with reference to past, present and future events</li> </ul> </li> </ul>	
	2	<p><b>Unit title: Exam Skills &amp; Revision (Units 1-5)</b></p> <p><b>Why this? Why now?</b>          This module recaps all the content covered so far across the GCSE course. Encapsulating the 5 topics and content within - including hobbies, relationships and friendships, physical wellbeing, jobs, school, family, travel &amp; tourism and holidays</p> <p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>• Will revise the use of the 3+(F)/5+(H) different tenses needed to be successful in their Year 11 Mock 1.</li> <li>• Exams skills will be practised with a particular focus on the feedback from the Year 10 End of Year Exam</li> <li>• Students will ensure their speaking booklet (1-5) is complete to support the conversation element in the speaking exam – the Q&amp;A will also support extended writing using bullet point prompts. Students will review all content seen throughout Units 1-5, ahead of the Year 11 Full Mock 1.</li> </ul>	Year 11 Full Mock 1

		<ul style="list-style-type: none"> <li>• There will be a special focus on exam technique through exam skills sessions and walking talking GCSE exams.</li> <li>• On completion of the exam, there will be whole class feedback sessions on all GCSE papers. This will ensure misconceptions are addressed and key content (both vocabulary and grammar) is embedded.</li> <li>• Students will also have individual feedback and will make targets for success in Mock 2.</li> </ul>	
	3	<p><b>Unit title: En ville /In town</b></p> <p><b>Why this? Why now?</b>  This final unit builds on the vocabulary and grammar the previous 5 units – introducing new vocabulary while interleaving previously learnt vocab, grammar and concepts. This unit covered the Edexcel Theme 6: My neighbourhood and global issues</p> <p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>• Students will learn the vocabulary grammar and concepts relating to places/activities in town and global issues. They will be able to show the following skills:</li> <li>• Speaking: <ul style="list-style-type: none"> <li>○ apply the principles by which spelling represents sounds in standard or widely used forms of French</li> <li>○ convey and elicit information by asking and answering questions</li> <li>○ use language to describe a visual stimulus, including specific required details</li> </ul> </li> <li>• Listening: <ul style="list-style-type: none"> <li>○ undertake a short dictation in the target language, applying the principles by which spelling represents sounds in standard or widely used forms of French</li> <li>○ identify and respond to key points, details and opinions</li> </ul> </li> <li>• Reading: <ul style="list-style-type: none"> <li>○ identify and respond to key points, details and opinions</li> <li>○ infer meanings of two single words per tier (1 mark per word) that are not listed in Appendix 1: Vocabulary</li> </ul> </li> <li>• Writing: <ul style="list-style-type: none"> <li>○ produce clear and coherent texts of extended length to express ideas and opinions appropriately for different purposes and in different situations.</li> </ul> </li> </ul>	<p>Post learning checks will be carried out during and at the end of the unit</p>

		<ul style="list-style-type: none"> <li>○ Error correction to consolidate grammatical knowledge and develop proof reading skills.</li> <li>○ translate sentences and short texts from English into French to convey key messages accurately and to apply grammatical knowledge of language in context</li> </ul>	
	4	<p><b>Unit title: Exam Skills &amp; Revision (Units 1-6)</b></p> <p><b>Why this? Why now?</b> This module recaps all the content covered so far across the GCSE course. Encapsulating all of the 6 topics and content within - including hobbies, relationships and friendships, physical wellbeing, jobs, school, family, travel &amp; tourism, holidays, places/activities in town and global issues.</p> <p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>• Will revise the use of the 3+(F)/5+(H) different tenses needed to be successful in their Year 11 Mock 2 – re-visiting and evaluating their targets from Mock 1.</li> <li>• Exams skills will be practised with a particular focus on the feedback from Mock 1.</li> <li>• Students will ensure their entire speaking booklet (1-6) is complete to support the conversation element in the speaking exam – the Q&amp;A will also support extended writing using bullet point prompts. Students will review all content seen throughout Units 1-6, ahead of the Year 11 Full Mock 2.</li> <li>• There will be a special focus on exam technique through exam skills sessions and walking talking GCSE exams.</li> <li>• On completion of the exam, there will be whole class feedback sessions on all GCSE papers. This will ensure misconceptions are addressed and key content (both vocabulary and grammar) is embedded.</li> <li>• Students will also have individual feedback and will make targets for success in their formal GCSE exams.</li> </ul>	Year 11 Full mock 2
	5	<p><b>Unit title: Revision Themes 1-6</b></p> <p><b>Why this? Why now?</b> This is the final build up the GCSE exam – the Speaking exam is first in May, followed by the listening, reading and writing.</p>	Final GCSE examinations May – speaking exams Formal exam season – listening, reading and writing

		<p><b>Students will:</b></p> <ul style="list-style-type: none"><li>• <b>Know</b> how to revise all six thematic contexts in all skill areas of Listening, speaking, reading and writing.</li><li>• <b>Understand</b> the format of the GCSE exams and be familiar with mark schemes and requirements for reaching high grades.</li><li>• <b>Be able</b> to answer comprehension questions in listening and reading, translate into French and into English, complete extended writing tasks on specific themes/topics, read a passage aloud, complete a role play, describe a picture in detail and answer questions in a conversation.</li></ul>	
	6	Final Examinations	